Dear Friends of Oliver Scholars,

When the New Year’s Ball dropped, to welcome 2021, the Oliver Scholars team was hopeful we’d soon see the end of an unprecedented global pandemic that shook the foundations of how we learn, work, and live, but we soon found out that 2021 would continue to stretch the limits of how we connect and engage with our colleagues, scholars and families.

The lockdown gave our Oliver Scholars community the time and space to review the last 37 years, to reconnect with scholars and friends, and to reimagine what the future can look like for this amazing organization.

We dug in and doubled down on the relevance of our mission to nurture and educate Black and Latinx students who’ve been historically excluded from and underserved by most educational institutions and systems. We expanded our admissions partnerships to include community-based organizations that have existing connections with the families and students we are most trying to reach. We assessed our preparatory education and youth development programs and asked the hard questions about how best to equip our students with learning skills and coping skills. We established our CEO Advisory Council – so that we are building a future for Oliver Scholars in collaboration with our most important stakeholders: our scholars. We worked tirelessly with our amazing alumni community to engage them more deeply in paving the way for current scholars; because who’s better qualified to help our scholars navigate these educational and social waters than the ones who went before them?

As our nation transitions back to an in-person world where teachers and students explore together, where trustees engage and build camaraderie in the interest of our mission, and where colleagues sit together to explore new ideas and possibilities, we are excited about what the future holds for Oliver Scholars. Yes, we will always be true to our core mission and those foundational tenets of Scholarship, Leadership, and Service – that isn’t changing. Yes, we will continue to leverage the technology tools that emerged as a result of the pandemic. Yes, we will begin to tell the Oliver story in more pointed and impactful ways – so that the lessons we’ve learned, and the impact those lessons have created, are multiplied in ways that are accessible to more Black and Latinx students who want to learn, to lead, and to shine. We are ready! We hope you are too!

Dorothea Schlosser
Board Chair
MISSION
The Oliver Scholars Program prepares high-achieving Black and Latinx students from underserved New York City communities for success at top independent high schools and prestigious colleges. We provide crucial support for both the scholars and their families so they can realize their full potential and ultimately give back to the city, the nation, and the world.

WHAT WE DO
• Provide skills, strategies, and resources for students to navigate the independent school admissions process, including the SSAT exam.
• Prepare scholars for high school by equipping them with the academic and social tools that ensure success in independent school environments.
• Foster a sense of community among cohorts with leadership activities, community building opportunities, and service projects.
• Provide guidance and support to Scholars in high school and college.
A MOTHER'S PERSPECTIVE:

Oliver Scholars has played a crucial role in my life and that of my son, Miles Sylvester ‘21.

We walked in the door knowing that it would be a commitment of hard work and determination on our part, but what we later learned was that Oliver Scholars would make that same commitment to us in return.

The Oliver Scholars Summer Immersion Program curriculum was rigorous to say the least but it prepared my son for admission into top independent boarding schools and introduced him to Mandarin which is the language he is currently excelling in and selected as his double major along with International Business Management.

Opportunity had been unlocked for my son and now we were on the infamous Scholars Journey preparing for success! We were excited and hit the ground running until we hit an unexpected bump in the road. During Miles’ freshman year in high school, he was diagnosed with a rare neurological disease that left him physically challenged. Initially his boarding school wondered how they would be able to support these challenges, but Oliver Scholars stepped in as an advocate to support both Miles and the partner school to help Miles continue on his academic journey.

Miles was able to continue his education and transformed an entire community of students and teachers on his campus through advocacy – cultivated largely by the Oliver Scholars Program. In his senior year, Miles received The Andrew T. Goodyear Class of 1983 Award for demonstrating unusual courage in overcoming adversity. It was a long road but with Oliver Scholars by our side we were able to make it!

Miles’ true grit has given him the ability to show resilience through this chapter of his life. Despite the varied challenges of the pandemic – which proved to be one of the most difficult college admission years to date – Miles was accepted into 10 colleges and universities and completed his first semester of his freshmen year with straight A’s on the Dean’s list.

Oliver Scholars personifies “opportunity unlocked” and we are fortunate to be part of the Oliver family who has unwaveringly supported The Sylvester Family through unexpected and challenging times.
OLIVER SCHOLARS PROVIDES 10 YEARS OF CONTINUOUS SUPPORT FOR GIFTED STUDENTS FROM 7TH GRADE THROUGH COLLEGE GRADUATION. Our work began in 1984. And to date, we have served more than 1,200 students. With our signature Scholar Immersion and Placement curriculum, we are one of the most successful, preeminent college access organizations in the country.

53% of students attend a college ranked in the top 50%

100% of students are accepted in at least one higher education institution

40% attend a private college or university

83% attend a college or university in the Northeastern Region

63% of Oliver Scholars participated in Oliver SAT/ACT Test
As the pandemic continued into 2021, partner schools slowly transitioned to reopening their doors. Our Scholar Counselors continued to meet with scholars and school faculty virtually for the first half the year, resuming in-person visit later in the Fall.

During the year, we kept our virtual support systems in place hosting special Scholar events including our Social Justice conference, entitled “How to be a Changemaker During Difficult Times,” a Virtual College Tour inclusive of current Scholar college students and a Scholar Tribute Ceremony.

For summer, Oliver designed and implemented new programming to keep high school scholars engaged. Brand U Camp helps scholars learn to leverage their strengths, accomplishments, and visions for personal and professional growth. Scholars also had the opportunity to participate in the ABC Food Tours in partnership with Oliver Scholars also had the opportunity to participate in our ABC Food Tours to provide educational resources for marginalized students across New York City focused on food/fitness, mentorship, and career development.

In the fall, we hosted a virtual college admissions fair. Thirty colleges and universities participated in Oliver’s two week fair for high school sophomores, juniors, and seniors. Yale, Princeton, Columbia, NYU, Barnard, Swarthmore, Vassar, Northeastern, University of Richmond, Carnegie Mellon, Boston College, and American University were among the many schools represented. Students had the opportunity to learn about admissions requirements, including changes and updates due to COVID-19, and more.

Finally, to round out the season we hosted our annual community service day in November collaborating with NYC Parks & the Partnership for Parks. Students cleaned parks and planted flowers in Hell’s Kitchen, Harlem, and South Bronx parks.
The pandemic disrupted the college application process as we know it and forced campuses and students to adjust drastically. From virtual campus tours to the elimination of standardized testing to universities in financial crisis, the college admissions world has been transformed by COVID. Amid the student debt crisis, Oliver Scholars and their families found themselves weighing the need for college affordability with the prestige and networking associated with some high priced colleges and universities.

Many scholars were frustrated and overwhelmed by the college application process. However, by working collaboratively with school guidance counselors and one-on-one with Oliver families helped scholars successfully navigate the process. This year, in particular, Oliver saw an increase in application submissions to top universities and colleges. Many scholars decided to apply early decision or early action to highly-selective colleges since the chance for gaining admission increased as a result of new test-optional policies. The uptick in applications is a significant change from our previous cohort of scholars who were somewhat conservative with their applications since they didn’t know how the pandemic would impact admissions and financial aid.

While applications have seemingly rebounded, financial aid remains one of the single most important factors in helping our scholars decide on a college. This year’s financial aid hasn’t been as robust as we’d hoped. Many scholars were encouraged to apply to in-state colleges and universities, and institutions that offer merit-based scholarships. Overall, we are proud that scholars were able to adjust and remain steadfast in pursuing a college education.

**On average**

- **99%** of Oliver Scholars enroll directly in college, compared with 24% of students of color nationwide
- **83%** of our scholars graduate within four years compared to the national average for Black and Latinx students of 33%
- **47%** of the Class of 2021 enrolled in a Top 25 college or university and 90.9% were accepted into a Top 100 college or university
In January 2021, the admission team was cautiously optimistic that we would recruit a strong Oliver class despite the disruption in our lives. Although the pandemic was surging to the highest peak we had experienced to that point, partners were nominating, and students and families were applying. After one complete cycle of using the new database, we were pleased to announce that we received over 600 nominations for new admits and enrolled 70 students into Oliver Scholars, Class of 2026.

In placement, we were very concerned about the lack of reliable testing, educational inequities exacerbated by the pandemic, and the trauma our families were experiencing. We anticipated that several students might be unplaced, but we were surprised by early success in the process. Our early success continued until every student had a school option. We must stress that 100% placement is incredible given that, on average, less than 10% of students that apply to our partner schools requiring financial aid gain acceptance. Advocating for students with our own grades and our intentional curriculum was invaluable because of the lack of reliable middle school report cards. New tools like Mindprint, a cognitive skills assessment, also help us make a case for students who were unable to test safely or those whose scores did not accurately reflect their potential.

The Admissions and Placement Department is continuing to expand in significant ways thanks to the dedicated work of Oliver Scholars and the ongoing support of our partner schools. Your assistance extends the reach of the Office of Admissions, and we truly appreciate the work you do and assistance you provide in furthering our mission to continue the proud legacy of future generations of scholars to come.

**ADMISSIONS 2020-2021**

- Accepted Top 3: 39
- Total Accepted: 52
- Waitlisted: 0
- Did not apply (to a partner school): 1
- Withdrawn: 17

**OLIVER ADMISSIONS**

- Nominations: 645
- Rolling applications: 22
- Completed applications: 165
- Invited to Entrance exam: 150
- Invited to Interview: 120
- Accepted: 70
- Waitlisted: 25
Oliver Scholars is a testament to the power of education to remove barriers to entry. For me, it opened doors to elite progressive, ivy league institutions but it also kept me grounded in my identity, instilling values of giving back to my community. It is those values that reinforce my commitment to the Program, its mission and scholars.”

- Cecli Lynch’09, Associate Board Member
2021: THE DEVELOPMENT YEAR IN REVIEW

As the pandemic carried over into 2021, bringing its relentless uncertainty, Oliver’s fundraising efforts once again relied on equal parts creativity, flexibility, and strategic planning. Plus a healthy dose of optimism and faith!

In the interest of safety, we decided at the beginning of the year to forgo an in-person gala - traditionally, a major revenue source - and relied instead on small gatherings to introduce new friends to our work. We made infrastructure investments hiring two new members to the team to help shore up our institutional fundraising and support broader engagement with our alumni. We formalized our Club 1984 giving circle, with a major emphasis on monthly recurring donations. We also widened our now-annual Happy Birthday Oliver campaign, bringing on more volunteers and nearly doubling our income from the prior year. We are thrilled to report that as the year came to a close, we exceeded our fundraising goal!

YOU MADE THE DIFFERENCE!

We cannot do this work on our own. Our success this past year was made possible by the loyal commitment of our longstanding donors as well as our new supporters who have so generously invested in Oliver’s mission. We especially appreciate our volunteer leaders - our Trustees, Alumni Council, and the newly relaunched Associate Board - who have committed their time and resources on our behalf. Finally, our gratitude to every individual, foundation, and corporate partner who has helped ensure that Oliver Scholars continues to thrive and serve. THANK YOU!
CONNECT AND SPREAD THE WORD: Follow us on Facebook, Instagram, Twitter, LinkedIn and the Oliver Scholars YouTube channel to stay on top of the latest news from Oliver and share our updates with others.

VOLUNTEER & PARTNER: We are always looking for individual professionals and company partners to support our outreach activities, connect with our scholars and young alumni, and participate in key programs such as Interview Weekend, Admissions Mock Interviews, Career Exposure Conference, and Brand Camp.

ENGAGE: Through our Open Houses to CEO Salon Series, we offer myriad opportunities to learn more about Oliver’s program and the broader impact of our mission. Check out our website oliverscholars.org to learn more.

CONTRIBUTE: Our critical, comprehensive programming depends on considerable financial resources to operate. Your generous contributions provide Oliver with the financial security needed to continue offering a robust, experience for our scholars. To make a monthly gift or one time gift, please visit oliverscholars.org/donate.

JOIN THE CLUB 1984 GIFT CIRCLE: Consider a monthly gift of $19.84 or more in honor of our founding year. Small gifts, when multiplied, make a huge impact! Visit us online and be sure to click the “recurring gift” box.
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Oliver Scholars and the Alumni Council welcomed nearly 100 alumni from around the globe to its first annual "#ComeHome2Oliver" Reunion.

The two hour virtual event featured keynote speaker, then President and CEO of United Way, now Deputy Mayor of Strategic Initiatives, Sheena Wright ‘86 discussing the groundbreaking history of Oliver Scholars and the role of alumni providing an impact in changing the lives of current scholars.

The Alumni Council hosted the breakout sessions, ‘New Faces’ and ‘Familiar Faces’ for meeting old friends and making new friends and connections. The festivities continued with Oliver’s own, Clayton (DJ Clay-Nice) Winter ’92 providing a musical trip down memory lane during the Reunion afterparty!
RECRUITMENT & ADMISSION
Nominations
Admission Information Meetings
Application Submission
Interview Weekend
Acceptance

SCHOLAR IMMERSION & PLACEMENT
Summer Program
Fall, Winter, Spring: Saturday Academy
Placement Support & Decisions
Summer Program II
Recognition Ceremony

A Scholar’s Journey

1,105 Nominations received
70 Acceptances into Scholar Immersion Program
50 Hours of community service in high school

1,105

START
79% Enrolled at the top schools in the country

$4M Financial aid was leveraged for new scholars in 2021

100% Class of 2021 were admitted into 4 year colleges

90% Average cumulative GPA of scholars

SCHOLAR SUCCESS
Guidance and Support & Bi-annual School Visits
Individual Academic & Social Emotional Support
Summer Engagement & Internship Placement
Mentoring & Career Exploration
Leadership Development

COLLEGE & CAREER SUPPORT
SAT/ACT Classes
College Tours
College & Financial Aid Applications
Internships & Career Guidance
PARTNER SCHOOLS

Partner Schools are vital to unlocking opportunity for our scholars. Since its founding, Oliver has been committed to building long-term relationships with rigorous and prestigious college preparatory schools.

THANK YOU FOR YOUR PARTNERSHIP—WE COULD NOT DO THIS WORK WITHOUT YOU.

98% of students were admitted to an independent school (includes boarding and day) or selective high school

54% of students were admitted to boarding school (52% enrolled to boarding school)

33% of students were admitted to day schools (33% enrolled in day schools)
INDEPENDENT SCHOOLS
The Allen-Stevenson School
Avenues School
Bay Ridge Prep School
The Berkeley Carroll School
Berkshire School
Blair Academy
Blue School
The Brearley School
Brooklyn Friends School
Brooks School
The Browning School
The Calhoun School
Canterbury School
Cate School
Cathedral School
The Chapin School
Cheshire Academy
Choate Rosemary Hall
Church Farm School
Collegiate School
Columbia Grammar and Preparatory School
Concord Academy
Convent of the Sacred Heart
Cushing Academy
The Dalton School
Dana Hall School
Deerfield Academy
Dwight-Englewood School
Emma Willard School
Episcopal High School
The Ethel Walker School
Ethical Culture Fieldston School
Foxcroft School
Friends Seminary
George School
The Governor’s Academy
Grace Church School
Greenwich Academy
Groton School
Hackley School
The Hewitt School
The Hill School
Horace Mann School
The Hotchkiss School
Hun School of Princeton
Kent School
The Kew Forest School
Kimball Union Academy
The Kiski School
Lawrence-Woodmere (& Day)
The Lawrenceville School
Léman Manhattan
Preparatory School
The Loomis Chaffe School
LREI
Maderia School
Marymount School of New York
The Masters School
Middlesex School
Midland School
Milbrook School
Milton Academy
Miss Hall’s School
Miss Porter’s School
The Nightingale-Barnford School
Oldfields School
The Packer Collegiate Institute
The Peddie School
Phillips Academy Andover
Phillips Exeter Academy
Poly Prep Country Day School
Pomfret School
Portsmouth Abbey School
Regis High School
Riverdale Country School
Rockland Country Day School
The Ross School
Rudolf Steiner School
Rye Country Day School
Saint Ann’s School
Santa Catalina School
Solebury School
The Spence School
St. Andrew’s School
St. Ann’s School
St. George’s School
St. Hilda’s & St. Hugh’s School
St. James School
St. Mark’s School
St. Paul’s School
Suffield Academy
Taft School
Thacher School
Town School
Trevor Day School
Trinity School
Trinity-Pawling School
United Nations International School
Villanova Preparatory School
Webb Schools
Western Reserve Academy
Westminster School
Westminster Academy
Westtown School
The White Mountain School
Woodberry Forest School
Worcester Academy
York Prep

COLLEGES
Amherst College
Bard College
Barnard College*
Bates College
Boston College
Boston University*
Bowdoin College*
Brown University*
Carnegie Mellon University*
Case Western Reserve*
Colgate University*
Columbia University*
Cornell University*
Dartmouth College*
Davidson College
Emory University*
Franklin and Marshall*
Georgetown University
Gettysburg College*
Hamilton College
Harvard University
Johns Hopkins University
Kenyon College
Lafayette College
Lehigh University*
Middlebury College*
MIT
Mount Holyoke College*
New York University*
Northeastern*
Northwestern
Oberlin College
Pitzer College
Princeton University
Rensselaer Polytechnic Institute*
Scripps College
Skidmore College*
Swarthmore College*
Trinity College
Tufts University*
University of Pennsylvania*
University of Richmond*
University of Southern California
University of Virginia
US Military Academy at West Point
Vassar College*
Wesleyan University*
Williams College*
Yale University*

*indicates multiple scholars matriculated
2021 FINANCIALS

REVENUE
- Foundations $125,350
- Corporations $101,393
- Individuals $402,139
- Other Income $527
- Investment Return $42,747
- Net Assets $3,250,000
Total Revenue $3,922,156

PROGRAM EXPENSES
- Program Services Placement $420,998
- Admissions and Recruitment $475,898
- Scholar Immersion Program $681,231
- College Program $204,924
- Scholar Services $943,608
Total Program Services $2,726,659

SUPPORT SERVICES
- Fundraising $371,053
- Management and General $874,231
Total Supporting Services $1,245,284

TOTAL EXPENSES: $3,971,943
THANK YOU
for helping unlock opportunity for New York City students of color.

TRAIL BLAZERS ($50,000+)
Benjamin Peter Delo
Mother Cabrini Health Foundation
Dorothea Schlosser and Thomas Kopcynski
Shippy Foundation
John and Louisa Troubh
Leonard and Robert Weintraub Foundation

DREAM MAKERS ($25,000+)
Allstate Foundation
Apollo Global Management
Keith Canton ’93 and Symonne Canton Dow Jones Foundation
Eric and Julie Epstein
Jonathan Fox
George Link, Jr. Foundation, Inc.
Grant Makers for Girls of Color
Gray Foundation
JBT Capital, Inc.
Joyce and Irving Goldman Family Foundation
Yvonne S. Quinn
Gustavo Schwed
Standard Life Aberdeen Charitable Foundation

CHAMPIONS ($15,000+)
Page Ashley
Nicholas Doering-Dorival ’98
Henry E. Niles Foundation
JPMC Foundation
MSCI Inc.
The Scherr Family Fund
Värde Partners

VISIONARIES ($10,000+)
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Adam Illfelder
JBT Capital, Inc.
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JPMC Matching Gifts
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James and Sheila Mossman
Raina Oberoi and Avinash Vijaysankar
Patrick J. Smith and Charlotte Tenorio

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Dahni-El Giles ’95
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Dre Alicea
Ayinde Alleyne ’11
John and Michelle Alman
Sara Aquino and Javier Alvarez
Zuleyma Alvarez ’10
Denise Amisial ’10
Duane Andrews ’95
Elizabeth Angeles ’09
Anonymous (2)
Johnny Araujo ’09
Sara Armstrong
Christopher Auguste
Camille Avestruz ’05
Walter Baddoo ’03
Husani Barmwell ’94
Gregory and Laura Begg
Barry Bhola ’92
Desmond Bonhomme-Isaiah ’06
Kelvin Borges ’15
Marcilla Borroel
Alison Carter Marlow
Tiffany Caton ’02
Marques Coleman
Dario Collado
Daniel Concepcion ’02
Joshua Coren
Cheryl Covington
Alejandra Denegri
Mark Dimont
M Dolski
Irving Dominguez ’07
Candace Douglas
Abbygale Dove
John Drew
Michele Drysdale ’89
Melinda Dutton
Suzy Dwyer
Ronald Ellis
Donovan Dale Fairclough ’92
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Sharon Stulberg and Jon Fish
Jrais Forde ’95
Rogers Fors
Lecia Foster
Yuri Francis ’95
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Sage Garner ’04
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Giselle Gilglo
Gabrielle Gilliam
Anthony Gini
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Valerie Carrero Gilbert Grillo ’92
Angel Guarniz ’97
Christopher Hamer
Bridget Hickman
Pamela Hodges
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Danielle Jarot
Catherine Johnson
Lao Kaing
Laurence Kantor
Ama Karikari-Yawson ’98
Maisha Khalifani Hudson ’91
Fern Khan
Ahmed Khan ’98
Hamed Khodabakhsh
Steve Klugman
Stephen and Celia Kolman
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Alexandra Kule
Dan Kwon
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Brigid Lang
Kaling Lao
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Ana Leon
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Trevor Mills
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Margaret Milton
Philip Mintz
David Mishael
Janise and William Mitchell
Ricardo Mitran
Moody’s
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Brian Mountford
Juana Moya
Mrs. and Mr. Marjorie Mvemba
Moya Narasaki
Brandon Ng
Lisanne Edwards Norman ’94
Ria Nova
Bonnie Oliva-Porter ’00
Nicholas Olmo ’98
Najah Rahmaan-O’Neal
Uche Osuji
Stephanie Palmer
Jennifer Parker
The Peacock Family
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Gayle Pemberton
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Samantha Pitre Pitre Quillen ’96
Yaqub Prowell ’98
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Pia Hargrove Raymond ’96
Josina Reaves ’91
Rohan Reddy
Tyrone Rhabb ’06
Ricardo Roberts ’92
Bryan Rodriguez
Ryan Rodriguez-Wiggins ’01
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Alain and Claudia Van Loo
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Elizabeth Weissman
Shawna-Gay White ’02
Paul Williams ’02
Kimtoya Williams
Mayela Wilson
Clayton Witta
Clayton Wynter ’92
Elke Zuer
As a first-generation, under-represented student myself, I have seen first-hand just how impactful and powerful Oliver Scholars is at preparing highly talented and ambitious students from underserved communities to excel in their academic endeavors. Being able to support Oliver Scholars through the Associate Board has been an excellent way to develop the next generation of future leaders.”

- Hayden Millington, Société Générale, Associate Board Member
Named for our founding year, Club 1984 recognizes sustaining supporters of Oliver Scholars.

Recurring contributions provide predictable support, allowing Oliver to comfortably plan our programming. These critical funds also strengthen our ability to meet unanticipated needs of our scholars and their families.

Your support ensures that Oliver can maintain and innovate, creating the kinds of academic opportunities and experiences that are essential for our scholars to continue to excel and keep us #OliverStrong!

Mercedes & Matthew Abramo
Johnny A. Araujo, Jr. ’09
Peggy Ashley
Camille Avestruz ’05
Jessica Bagby
Barry Bhola ’92
Melvin Boone ’10
Matthew Breitfelder
Elizabeth W. Brown & Mark Smith
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Marjorie Dambrun ’91
George Davison & Judith Rivkin
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Abiola Dele-Michael ’97
Benjamin Peter Delo
Alejandra Denegri
Zache Desire
Mark Dimont
Nicholas Doering-Dorival ’98
Irving Domínguez ’07
Melinda Dutton
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Ronald Ellis
Eric Epstein and Julie Epstein
Matthew Farlow
Roger Fors
Jonathan Fox
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Sage Garner ’04
John and Kelly Gazzini
Giselle Gigilo
Dahnki Giles ’95
Quanisha Green ’02
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Angel Guarniz. ’97
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Pamela Hodges
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Gregory Hunt
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Lao Kaing
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Alexandra Kule
Don Kwon
Kang Lao
Don Lemon
Isabella Leung
Valencia Lilavois
Dr. Lisa Long
Valerin Lopez DeFrank ’01
Erica Lovett
Marcus B. Mabry & Christopher Hubis
Mallika Mallette ’95
Daniel and Kim Marcus
John and Alicia Martine
Clarissa J. Marzan ’10
Pooyan Mehta
Dr. Victor M. Mejia ’91
Brandie Melendez ’94
Adrian Millan ’94
Trevor Mills
Philip Mintz
David Mishaal
Wesley Moss ’05
James and Shelia Mossman
Claudia Mott
Juana Moya
Dr. Khalili G. Muhammad
Jeffry Munmer
Maya Narasaki
Lisanne C. Norman ’94
Ria Nova
Ms. Johanna J. Nugteren
Jaine O’Neill, CSW
Raina Oberoi
Nicholas Olmo ’98
Samala Penalver
Yvonne S. Quinn
Michelle Rand
Leslie Rankow
Mark F. Raymond
Josina M. Reaves ’91
Rohan Reddy
Tyrene Rhabb ’06
Bryan Rodriguez
Darwin Rodriguez ’99
Ryan Rodriguez-Wiggins ’01
Freddy Rolon ’92
Albanery Roman ’95
Shirley Rumjhart ’95
Gustavo Schwed & Lucy Harrington
Robin Shapiro & Katherine Levin
Patrick J. Smith & Charlotte Tenorio
Sandra Smith-Davis
Mark Teplitz
Francisco Tezen ’93
Lynda Tomar
Albertha S. Toppins
Essodeina Tougoura
Ann Trainor
Louisa S. Troubh
Janet Van Duyun
Juliana Vargas
Crystal Walker Brown
Scott Weiners
Stephen and Minna Weiners
Shawna-Shy White ’02
Mayela Wilson
Michelle D. Wintfield
Tracey Woodberry
Keirston Woods
Ron N. Yorrick, Jr. ’00
Elke Zuern

Tribute and honorary gifts are special ways to remember and celebrate the key moments in your loved ones’ lives while also supporting the mission of Oliver Scholars for future generations.

During 2021, gifts were made in honor or in memory of the following:

Shelley Hoyt Anderson
William “Cody” Anderson
Queen Littmon & Earl Barnwell
Edward Brackett
Nick Collabo
Paul and Audrey van Duyun
Henriette Lula King
Ronni Moss
Albert G. Oliver
David Perez
Amanda Pitkin
Edouard Plummer
Anecia Richards
Wendy Sakaam
Gladys Savage
Dorothea Schlosser
Florence Stevens
Oliver Scholars launched the Oliver Scholars Internship Program in Spring 2021. College students – including current Scholars – were given the opportunity to work with Oliver Scholars’ staff in the following areas: College Bound initiatives, Admissions and Placement, Communications, Development, Human Resources, and Programming. In addition to receiving mentorship, professional development workshops, and school accreditation, Interns also participated in group projects and a final presentation.

The Internship unlocks opportunities for high school and college students by providing a unique work experience combined with professional development and community service opportunities. For more information please contact humanresources@oliverscholars.org.

Oliver Scholars Internship Update:
Olusola Adekoya (Towson University), Communications and Marketing Intern

Hi Moshe,
I hope all is well! I wanted to reach out and update you on my current status. I ended up graduating in December with my degree in Communication Studies. Upon graduation I have expected a marketing position with Dow Jones-Wall Street Journal in NYC.

I just wanted to say thank you for all the help and insight you have offered me!

Best,
Olusola Adekoya